

number	number of students	topic	language	Date / form	students
1	4	<p>Write reports about our language study travel (the 8 days) for our school's website in English and German. Choose appropriate photos too.</p> <p>Ms Linsel German / English corrected by Ms Fischer & upload)</p>	Eng & Ger	<p>Tuesday 30th April 2019</p> <p>mail or USB stick</p>	<p>Nathalie, Cécile, Lea-Jane</p> <p>Erledigt (eingereicht)</p>
2	4	<p>Give an oral presentation (PowerPoint slides plus marvellous photos) on our language study travel.</p> <p>You should give your presentation in front of students of (NEW: Year 9 and 8 at the beginning of next school year (in the assembly hall – probably at the end of September, beginning of October). Ms Fischer & Ms Scholz</p>	Eng	<p>Thursday 6th June</p> <p>stick plus in front of teachers (graded)</p>	<p>Pavel, Paul, <u>Lucy</u></p>
3	4	<p>Prepare a presentation in front of the parents whose children applied for taking part in the language study travel next year. Ms Linsel</p> <p>(We would like you to give your talk again on the “open day” and at the final parents' evening or meeting – May 2020 – in preparation for the next language study travel to Bournemouth.)</p>	Ger	<p>Thursday 6th June</p> <p>stick plus in front of teachers (graded)</p>	<p><u>Max</u>, Thomas, Johanna, Hanna, Jean-Paul (5)</p>
4	4	<p>Make a podcast (MP3 file) about our language study travel. Include the day trips to Oxford and London, the trip to Stonehenge and Salisbury, typical noises or sounds (e.g. “Mind the gap” in the tube in London, maybe the bells of the Salisbury's cathedral and so on). Ms Fischer</p>	Eng	<p>Monday 27th May</p> <p>stick</p>	<p>Ziyad, Sophie, Valentina, Philine</p>
5	4	<p>Make a video about our language study travel. Include the day trips to Oxford and London, the trip to Stonehenge and Salisbury, typical noises or sounds (e.g. “Mind the gap” in the tube in London, maybe the bells of the Salisbury's cathedral and so on). Ms Fischer (upload and/or software)</p>	Eng	<p>Monday 27th May</p> <p>Stick & presentation in class (suggestions)</p>	<p>Frederik, Albert, Noah, Karl</p>

				what could be changed)	
6	6	<p>Prepare posters with photos and short texts (typed) about our language study travel. Focus especially on cultural differences you notice when being in England (e. g. sockets, plugs, food, special phrases, signs and so on). Your posters should be displayed in the aisles of our school so make sure the size is appropriate.</p> <p>Ms Linsel & Ms Fischer</p>	Eng	Monday 3rd of June	Lada, Ngoc, Nina, Celina, Lea Sue
7	10	<p>Come up with diary entries about every day of our language study travel. For those who work on the day with the excursion to Stonehenge, there is some extra material. Ms Scholz and Ms Fischer</p>	Eng	Monday 27th May Typed saved on USB-stick/or mail file in attachment	Nils, Juri, Julius, Oli, Niklas, Bene, Myro, Linh, Ilaria, Umnia