

# 1 Numbers

## 1 Number families

a) *The -teen family*

thirteen 13  
14  
15  
16  
17  
18  
19

b) *20 twenty*

20 twenty  
30  
40  
50  
60  
70  
80  
90

*The -ty family*

## 2 Some difficult numbers

4 _____	5 _____	8 _____
14 _____	15 _____	18 _____
40 _____	50 _____	80 _____
44 _____	55 _____	88 _____

## 3 Can you go on?

101 a hundred and \_\_\_\_\_  
103 \_\_\_\_\_ and \_\_\_\_\_  
111 \_\_\_\_\_  
137 \_\_\_\_\_  
159 \_\_\_\_\_  
178 \_\_\_\_\_  
194 \_\_\_\_\_

# Additum

## 1 Numbers

Can you write out these numbers?

13 \_\_\_\_\_

18 \_\_\_\_\_

45 \_\_\_\_\_

99 \_\_\_\_\_

124 \_\_\_\_\_

148 \_\_\_\_\_

155 \_\_\_\_\_

161 \_\_\_\_\_

185 \_\_\_\_\_

197 \_\_\_\_\_

203 \_\_\_\_\_

215 \_\_\_\_\_

247 \_\_\_\_\_

286 \_\_\_\_\_

## 2 What time is it?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



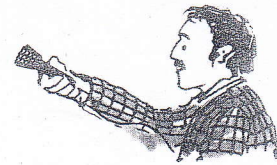
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



You are in York. A newspaper reporter is talking to you.

Reporter: Hello. Where are you from?

Ich komme aus Deutschland.

You: \_\_\_\_\_

Reporter: I see. Well, perhaps you can tell me about your school in Germany.

Wir stehen früh auf. Unsere Schule fängt um Viertel vor acht an.

You: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Reporter: That's very early! And what about the afternoons?

Wir machen unsere Hausaufgaben, und manchmal haben wir nachmittags Schule.

You: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Reporter: Now tell me what you do in the evenings and on Saturdays and Sundays.

Abends lese ich manchmal ein Buch oder sehe fern.

You: \_\_\_\_\_

Samstags und sonntags spiele ich oft mit meinen Freunden.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### A puzzle with numbers

Write out the numbers.

o	n	e	+	n	i	n	e	t	e	e	n	=	
				+								=	twenty
					+							=	twenty-four
						+						=	fifty-two
							+					=	nineteen
								+				=	twenty
									+			=	twenty-four

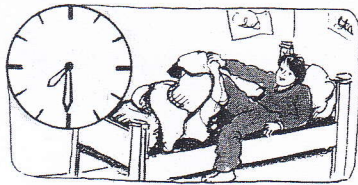
<del>1</del>	4	6	8	9	11	12	15	16	18	<del>19</del>	40
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# 1 The trick with the stick

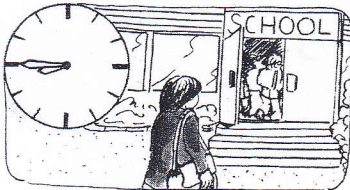
1. It is Saturday morning. At ten o'clock Ken goes (go) to the park with Bob. 2. In the park he \_\_\_\_\_ (teach) Bob a new trick with a stick. 3. Bob \_\_\_\_\_ (stand) and \_\_\_\_\_ (wait). 4. Then Ken \_\_\_\_\_ (throw) the stick up into the air, and \_\_\_\_\_ (say) to Bob: "Get it, Bob! Get it!" 5. Bob \_\_\_\_\_ (watch) the stick. 6. It \_\_\_\_\_ (fly) up into the air, and then it \_\_\_\_\_ (come) down. 7. Bob \_\_\_\_\_ (run) to it, and \_\_\_\_\_ (carry) it to Ken. 8. Ken \_\_\_\_\_ (say) "Good dog", and \_\_\_\_\_ (give) Bob a biscuit. 9. Bob \_\_\_\_\_ (do) the trick again and again. 10. Now the box with the biscuits is empty. Ken \_\_\_\_\_ (throw) the stick again. 11. Bob \_\_\_\_\_ (watch) it. 12. But when the stick \_\_\_\_\_ (come) down again, Bob \_\_\_\_\_ (sit) down. 13. Then he \_\_\_\_\_ (run) out of the park and \_\_\_\_\_ (go) home.

# 2 Ben MacDonald's day

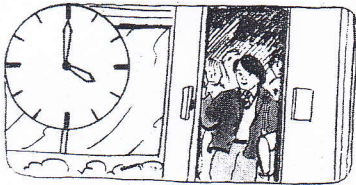
go home    go to bed    start... homework  
get to school    get up



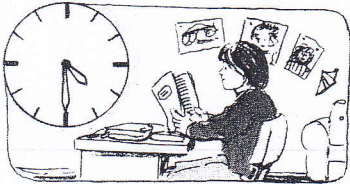
1. Ben: I get up at half past seven.      Ben gets up at half past seven.



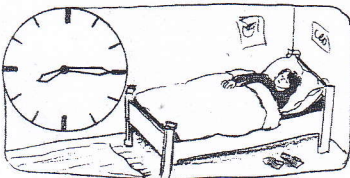
2. Ben: I      He



3. Ben: \_\_\_\_\_



4. Ben: \_\_\_\_\_



5. Ben: \_\_\_\_\_

## 1 Eight questions for you

Here are eight questions for you. Write down the answers.

1. Do you live in York?

No, I don't.

5. Do you and your friends play football at school?

2. Do you and your friends speak German?

6. Do you go to school by bus?

3. Do you like school?

7. Do your parents help you with your homework sometimes?

4. Do you wear uniform at school?

8. Do they wake you up early on Sundays?

## 2 Timmy, Kate and Kevin

Make questions and answers about Timmy and about Kate and Kevin. Write them in your exercise book.

Examples:

1. Does Timmy go to school?

No, he doesn't.

2. Do Kate and Kevin go to school? - Yes, they do.

	Timmy	Kate and Kevin
go to school	×	✓
play with toy cars	✓	×
watch TV in the afternoons	✓	×
eat a lot	×	✓
like new clothes	×	✓
clean his/their shoes every day	×	×

## 3 All about Bonzo

Kevin is talking to Peter Wilson. Put in 'do', 'does', 'don't' or 'doesn't'.

Kevin: I like Bonzo. Does he sleep in the kitchen here?

Peter: No, he \_\_\_\_\_ . He sleeps in my bedroom.

Kevin: He's lucky! But \_\_\_\_\_ your mother know about it?

Peter: Yes, she \_\_\_\_\_ . She says it's O.K.

Kevin: \_\_\_\_\_ you put Bonzo in the bath with you, too?

Peter: No, I \_\_\_\_\_ ! That's a silly question.

Kevin: Sorry! \_\_\_\_\_ Bonzo go for a walk every day?

Peter: Yes, he \_\_\_\_\_ . He goes with my mother in the mornings, but she \_\_\_\_\_ go out with him in the afternoons. I play with him then - after school.

Kevin: \_\_\_\_\_ you take him with you when you go out in the car?

Peter: Yes, we \_\_\_\_\_ . But he often barks in the car, and my parents \_\_\_\_\_ like that!

Kevin: \_\_\_\_\_ he bark a lot at home, too?

Peter: No, he \_\_\_\_\_ . Only when someone comes to the door, or when a cat comes. \_\_\_\_\_ you want a dog, too, Kevin?

Kevin: Yes, I \_\_\_\_\_ , but our flat is too small. And my parents \_\_\_\_\_ want a dog.

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clean his/their shoes every day	×	×

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