

Kalenderwoche 17 -Lösungen (20.4 bis 24.4.)

4.Termin: Mittwoch 22.4.

➔ Workbook S.46-47 /Aufgaben 1-5

(hier ist ein Fehler bei der Aufgabenverteilung passiert. Eigentlich sollten die Aufgaben auf den folgenden Seiten bearbeitet werden. Ich gebe hier erst einmal die Lösungen für die Seiten 46/47 weiter – die anderen Aufgaben werden in der Kalenderwoche 18 erneut aufgeben)

Es ist schön, wenn die Aufgaben gemacht werden konnten – es ist jedoch auch verständlich, wenn hier aus Verwirrung die anderen Aufgaben gemacht wurden.

Workbook S.46/Aufgabe 1 und 2

1 WORDS Can you spell it?

WB 51 Listen and write.

1 <u>skating</u>	3 <u>riding</u>	5 <u>drums</u>	7 <u>chocolate</u>
2 <u>edit</u>	4 <u>guitar</u>	6 <u>bike</u>	8 <u>idea</u>

2 Silky and Morph

Write correct sentences.


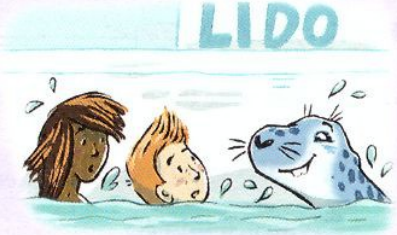
1 crabs – for breakfast – have – Silky – does
Does Silky have crabs for breakfast?

2 does – where – with her friends – Silky – swim?
Where does Silky swim with her friends?

3 usually – doesn't – in the Lido pool – Silky – swim
Silky doesn't usually swim in the Lido pool.

4 books – does – what – read – Morph?
What books does Morph read?

5 reads – Morph – often – about ghosts – stories
Morph often reads stories about ghosts.



normale Satzstellung:

bei Aussagesätzen: Subjekt + (Zeitadverb) + Prädikat + Objekt

bei Fragen: (Fragewort) + do/does/don't/doesn't + Subjekt + (Zeitadverb) + Prädikat + Objekt
(Satz 4 ist eine Ausnahme, weil mit „what“ anders gefragt werden kann)

Aufgabe 3

3 Plymstock clubs

a) Collect information about three clubs. Write the club names in the table. Then add the correct information.

Music area Mon to Fri lunchtime With Mr Willis Library Thurs 3-4 pm Mon lunchtime **FILM MAKING**
 TE9 **SAMBA CLUB** **QUIET READING** Learn about good books for young people.
 With Mr Wood With Mrs Hart You can dance, sing or play an instrument? Learn to edit videos on the computer.

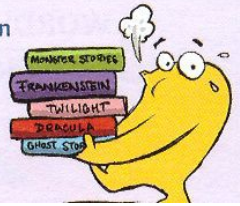
Clubs	Where?	When?	Teacher	What you do
1 <u>Samba</u>	<u>Music area</u>	<u>Mon lunchtime</u>	<u>Mr Willis</u>	<u>dance, sing,</u> <u>play an instrument</u>
2 <u>Quiet Reading</u>	<u>Library</u>	<u>Mon to Fri lunchtime</u>	<u>Mr Wood</u>	<u>learn about good books</u> <u>for young people</u>
3 <u>Film Making</u>	<u>TE9</u>	<u>Thurs 3-4 pm</u>	<u>Mrs Hart</u>	<u>learn to edit videos</u> <u>on the computer</u>

b) Your favourite club from a) needs more students. Write a text for a big club poster with information from your table in your exercise book. Make your club sound fun too! Write six or more sentences.

Ideas: *Is it sometimes boring at lunchtime/after school?*

Do you like ...? Can you ...? Come and ... You can learn ... is cool!

Join the Quiet Reading Club!
You can read my favourite scary stories!



4 About Leo

a) **WB 52** Read the mini-poster of Leo's profile. Some things are wrong. Listen to Leo and Emily and correct the mistakes.

Name: Leo Cooper	Age: 11 <u>12</u>	School clubs: Gardening Club,
School: Coombe Dean	<u>Plymstock</u>	Science Club <u>Samba</u>
Class: 7AJ	<u>A6</u>	Sports: sailing <u>skating, riding his bike</u>
Family: a brother	<u>two sisters</u>	Hobbies: plays the piano; makes model ships, watches TV
Animals: a dog Arnold	<u>a rabbit</u>	<u>plays the drums/guitar</u>
Friends: Nina and Noah	<u>Nick</u>	Favourite music: hip hop, rock <u>rap</u>
School subjects: 😊 art, ICT	<u>science</u>	
😞 maths, music	<u>French</u>	



b) Write a correct text about Leo in complete sentences in your exercise book. Use and, but and because to make your text nice.

Leo is 12 years old and he goes to Plymstock School ...