

Kalenderwoche 18:

Montag: 27.4. (Lesen)

Lesen Buch S.78-79 eventuell den Text vom letzten Mal erneut lesen.

(Abschnitte „It's feeding time“, „Weekends at the zoo“ und „My birthday!“)

Aufgabe:

Die Tabelle bis Mittwoch zu gut ihr könnt ausfüllen. Wenn ihr euch unsicher seid, schreibt ihr mit Bleistift. (Wichtig: nicht jedes Kästen ist zu füllen, weil man darüber im Text nichts lesen kann)

What does Luke tell us about the animals in Stockbridge Zoo? Fill in the table with information about the animals.

Animals	Rhesus monkeys	Lions	River otters	Tigers	Elephants	Boa constrictor	Other animals
Names							 <p>The zoo has 75 different animals. Other animals are:</p>
How do they look?							
How old are they?							
Where are they from?							
What and how do they eat?							
What do they do?							
How many live in the zoo?							

Mittwoch 29.4.:

Die Geschichte „My home, the zoo“ zu Ende lesen.
Buch S.122-125.

Aufgabe:

Die Satzanfänge und Satzenden inhaltlich richtig zusammensetzen. Entweder ihr schneidet die Teile aus und klebt sie richtig zusammen oder ihr schreibt die richtigen Sätze auf.

Match the correct sentence halves.

1) On Friday afternoon, Luke	g) and Luke wrapped Suzie around his neck.
2) Robbie and his friends from year 8	h) said goodbye to Luke. He left Suzie at the zoo. ☺
3) Robbie and his friends were the snake gang	d) waited for his mother at the school gate.
4) They pushed him to the ground,	a) and squeezed Robbie.
5) The next day they took his school bag	i) and Luke put her around his neck.
6) Luke met Robbie	k) it ran up Robbie's leg, around his neck and onto his back.
7) Robbie came with a big box	c) and they wanted Suzie, the boa.
8) Robbie wanted to hold Suzie, too,	e) and on Thursday they left him a note.
9) Then Suzie moved around Robbie's neck	b) but then his mother came.
10) Luke showed Robbie a rat (Suzie's food) and	j) at Stockbridge Zoo at 8 pm.
11) Robbie called "Help!" and	f) came towards Luke and made jokes about him.