


## 8aRS Englisch Woche 11.05. – 15.05.2020

Liebe Schüler der Klasse 8aRS,

anbei findet ihr die Lernaufgaben für die 8. Corona-Woche.

Bitte sendet mir weiterhin euer Feedback zu – nur so kann ich in euerm Interesse meine Aufgaben umstellen.

Schaut euch auch mein neues Video bei YouTube an. Hier geht's diesmal um alles Neue in Woche 8. Und nicht vergessen: fleißig 

<https://www.youtube.com/watch?v=i640gGl5b10&feature=youtu.be>

Solltet ihr Fragen oder Schwierigkeiten haben oder wollt ihr mir Feedback zu den Aufgaben geben, dann schreibt mir eine Mail:

[klassenleitung.138os@gmail.com](mailto:klassenleitung.138os@gmail.com)

Ich wünsche euch und euren Familien eine schöne Woche!

Beste Grüße sendet euch,  
Herr Hollmach

### **Soft drinks, hard facts**

- **Copy** the heading ↑ into the **red part** of your folder.

#### **1) AB Drinks**

- **Look** at the pictures.  
(AB Drinks)
- Which of these drinks do you like? How often do you drink them?  
**Write** at least 3 sentences. You may use the words below.

I like ... best because ...  
I usually have ... for breakfast / lunch / dinner.  
I drink ... every day / once a week.  
I don't like ... because ...

#### **Extra: Counting calories**

- **Make** a list and bring the drinks in an order from much to less calories.
- How many calories does an apple have? Or a hamburger? Which place would they have in your list? **Put** the apple and the hamburger in your list.
- I will upload a solution sheet by Wednesday. **Check** yourself.  
(Are you surprised???)

#### **2) Reading: Soft drinks, hard facts (TB 65/9)**

- First, **read** the boxes 1 – 3 at p. 65 in your textbook. Then, **read** the text at the end of this post.  
(AB Soft drinks, hard facts)
- Highlight (*Markiere*) the **topic green**, the **main ideas red** and the **reasons / examples blue** on the worksheet.  
(AB Soft drinks, hard facts)
- **Cut out** the worksheet and **clue** it into the red part of your folder.  
It goes right below everything you did in number 1.
- I will upload a solution sheet by Wednesday. **Check** yourself.

#### **3) More facts**

- **Do** task 65/9 c. **Make** a list in the **red part** of your folder.
- **HELP:** Go to page 116 for more help

## AB Drinks



tap water



## **AB Soft drinks, hard facts**

### **Soft drinks, hard facts**

**Drinking soda is one of the worst things you can do to your health. But some schools are now beginning to do something about it.**

Experts agree that sugary soft drinks and fast food are the main reasons why so many American teenagers are fat. About 7 % of the calories that they take in come from soft drinks alone. And even if this doesn't cause health problems now, there could be serious trouble later in life.

The problem is that you are still hungry after drinking soft drinks, says Wayne Campbell, a professor in the Department of Food and Nutrition at Purdue University. That's because you don't feel full after drinking – although soft drinks contain a lot of calories. So if you drink a cola, for example, you take in 200 calories, but you still want a burger.

American kids and teenagers are drinking more soft drinks than ever before, according to the U.S. Department of Agriculture. Soda has taken the place of other, healthier drinks. Thirty years ago, for example, boys drank more than twice as much milk as soft drinks.

So what can be done? In California, at least, schools aren't allowed to sell soda anymore. That's because experts have found out that having or not having soda machines in schools changes how much soda teenagers drink. If it's easy to buy soda, kids will drink more. If it's difficult, they won't.