

Task

- ✍ Spread all around the room you can find ten (numbered) photos / pictures that have to do with our new topic (see above).
- ✍ Please walk around and look closely at these photos / pictures (15 minutes).
- ✍ Write down any associations which come to your mind in single **key-word form** (not complete sentences) and in the **language requested** (either English or German).
- ✍ Concentrate on the **atmosphere** portrayed by the photos / pictures and think of **possible titles** for the photos / pictures. Think about what you've already learnt during the cross-curricular learning on India in Year 8.
- ✍ Choose **two** photos / pictures you **find most interesting**. **Why** did you choose them?



1. English <hr/> <hr/> <hr/> <hr/>	2. German <hr/> <hr/> <hr/> <hr/>
3. English <hr/> <hr/> <hr/> <hr/>	4. German <hr/> <hr/> <hr/> <hr/>
5. English <hr/> <hr/> <hr/> <hr/>	6. German <hr/> <hr/> <hr/> <hr/>
7. English <hr/> <hr/> <hr/> <hr/>	8. German <hr/> <hr/> <hr/> <hr/>
9. English <hr/> <hr/> <hr/> <hr/>	10. German <hr/> <hr/> <hr/> <hr/>

Source of picture: <https://upload.wikimedia.org/wikipedia/commons/thumb/8/8e/Om.svg/993px-Om.svg.png> (1st March 2019).

M. Fischer on the basis of: Heimes, Alexander (2010). „Bilinguale Methoden für den mehrsprachigen Sachfachunterricht“. In: *Praxis Fremdsprachenunterricht*, Heft 2/2010, S. 7-10.