

When you give feedback, you should:

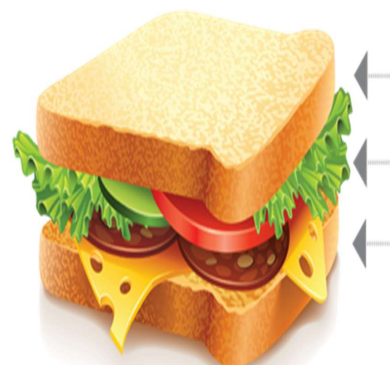


- Use the table (**don't write on it**) + end of your English book.
- Take a **sheet of paper** and write your feedback to your partner's text on the extra sheet.

CONTENT	
	Your text is: interesting, funny, exciting. quite good, alright, not really interesting
	Your text is easy to understand and it was easy to follow your ideas. a bit difficult to ..., quite easy to ..., hard to ...
	You covered the important points in the task. didn't really cover ..., you forgot to cover ...
	You gave answers to the 5 Ws and how . You forgot to give answers to the question ... / the questions ... and ...
STRUCTURE	
	You had a catchy / cool title. Your title was OK, not really catchy, you forgot a title ...
	You used clear paragraphs to structure your text. You didn't use ...
	You indicated your paragraphs in the layout (by indenting the line – Zeile einrücken). You didn't indicate ...
	Your first paragraph said what the whole text is about (you aroused the reader's interest). You didn't really tell the reader what the whole text is about.
	Every paragraph has a new idea .
	You started every paragraph with a topic sentence , which tells the reader about the main idea of the paragraph.

	In the other sentences of each paragraph , you gave details , facts and examples for the paragraph's main idea.
	You connected short sentences with linking words and relative clauses / used contact clauses .
	You used time phrases / lots of time markers to show the order of events .
LANGUAGE	
	You used different and cool adjectives in your description of places, people and things.
	You used adverbs for actions to make your text more interesting.
	Your text had a good/interesting ending (All in all, to sum it up / to put it in a nutshell ...) in which you summarized the main idea / your ending of your story was cool / surprising .
	You used special vocabulary for the topic.
	Your spelling was correct .
	Your grammar was correct .

Use the **end of your English book** too to write some special ideas.



+ positive: Always say **what somebody did well** first.

- What could he/she **do better**?
What could he/she **improve**? Be **precise** (präzise / konkret).

+ At the end say **something positive again to cheer him/her up**.
(see last page of book)

<https://canadianbowler.files.wordpress.com/2015/06/feedback-sandwich.png>

http://growthriver.de/wp-content/uploads/2014/08/Feedback-Fotolia_63317365_XS.jpg