Short history

What happened to our school?

- 1901 Gruna became a part of Dresden
- 1911 decision on the building of a new school in the open fields between Striesen and Gruna; Architect was Hans Erlwein
- 1919 the school was called "31st primary school"
- 1920-1933 Donations from school patrons helped to continue the 2 wings of the building.
- 1945 During a bomb attack on the district Gruna, the school building was damaged strongly.
- 1947 Resumption of the school lessons. Two schools, the 5th and the 31st primary school were accommodated in the building.
- 1959 Now the two schools were led named "5th or 31st polytechnic secondary school. Up to 50 classes are taught temporarily.
- 1987-1988 Reconstruction of the entire school, relocation of the pupils and teachers to schools of the area. The school building was built with state funds.
- 1992 In August the school named "Gymnasium Dresden Gruna" started in the complete building
- 2011-2014 Total reconstruction of our school

Our subjects

Natural sciences:

- Mathematic
- Physics
- Biology
- Chemistry
- Geography

Languages:

- German
- English
- Russian
- French

Technology:

- Technology and computers
- Computer science

Community Sciences:

- Law and economy
- History
- Ethics
- Protestant Religion

Creative subjects:

- Art
- Music
- Sports

Profiles:

- Community scientific profile
- Natural scientific profile
- Linguistic profile- Italian

Hans Erlwein was born on 13th of June in 1872 in Gmain near Bad Reichenhall. He studied in Munich and did a lot of journeys. Before he became city planner in Dresden in 1904 he worked in Bamberg. Later he ran the construction authority. In ten years he built more than 50 buildings in Dresden.

His ideals were clarity, simplicity and usefulness. From 1911 till 1914 he built our school. In 2004 the name of our school was changed into Hans-Erlwein-Gymnasium. Hans Erlwein died on 9 th of October in 1914 in Rethel/Ardennen because of a car crash.

Vision of Hans- Erlwein-Gymnasium Dresden

The vision shows the answers to the question of who and how we want to be and describes our educational and social goals.

We want to be shaped by our challenges dedicatedly.

We identify ourselves with our school and create a humane and healthy learning environment.

We realize the best possible education for us to meet the performance standards of our school through committed and responsible cooperation .

We encourage individuality and creativity and allow scope for self-employment and

self-realization.

We operate fairly and transparently.

We support the development of talents of every individual student.

We honor and respect each other and thereby make living together in our school worthwhile.

We are tolerant and trust each other and reject any form of violence.

We use problems and conflicts as an opportunity for the development of our school community.

We live and experience openmindedness in exchanges with other countries.

We integrate others and show social commitment.

We understand school as a vibrant democracy.

According to our ideas, we, teachers, students, parents of Hans-Erlwein grammar-school, develop our school in the coming years. We are aware that school as life is in a constant flow.

Extracurricular projects in our school

At our school, there are many different extracurricular projects. They usually take place after school and are led by teachers, older or former students or dedicated experts. There are activities like sports, artistics and musical, scientific and linguistic projects. There are also a school band, school paramedics and a student newspaper. Sportive projects are for example volleyball, table tennis or handball. If you like science, you can do some chemical experiments or craft and technology. If you are interested in linguistics you can learn Chinese or speak more English after school. Do you like dancing, music and drawing? Then you can go to the dancing project or to the drama club. But these aren't all the projects, there many more offers you can try in our school.



We turn upside down for the extracurricular projects! What about you?

<u>Subjects</u>

<u>German</u>

In German the students visit the libary and go on an excursion to Weimar in grade 12. There are also theatre visits, projects, cooperations and the students go to a school cinema. Very important in German is the visit to the Erich Kästner museum and to the Lessing museum in Kamenz.

<u>Maths</u>

In Maths there are also competitions like the kangaroo competition and the students get a pocket calculator in grade 9.

<u>English</u>

There are a study trips in grades 8 and 11 and a student exchange to India.

French

Since 2003 the students have been able to go on a student exchange to Brest in France in grade 9. The students also go to a French film festival and in a school cinema.

Russian

The students can go on a student exchange to St. Pertersburg in Russia in grade 9 and learn the most important things that they need in Russia.

<u>Italian</u>

In Italian there is a student exchange to Italy and the students learn lots of important information about Italy and the Italian life.

Biology

In Biology the students go on excursions to the zoo school and the Saxon Switzerland. They also visit the Botanical school in grade 9 and 11. In grade 7, there is a first aid course, a Biology championship and a "Day of Science".

<u>Chemistry</u>

There are a Chemistry club for students who like Chemistry. In Chemistry the students do lots of experiments.

Physics

In Physics there are also (like in the Science profile) experiments and a Physic competition for the best students. The students go on a trip to the technical museum and the power station.

<u>Geography</u>

In Geography there are also excursions like in the other subjects. The students go to Saxon Switzerland, go to a ski camp in Oberwiesental and take part in a competition "National Geographic".

<u>History</u>

The students can use a variety of teaching methods in History and learn how to work in a team and how to make a student presentation. There are also excursions to Theresienstadt, to Weimar and in grade 11 to Buchenwald.

Law and economy

In Law and economy the students go to the parlament and visit the court in Dresden. In grade 9 there is also a work placement and the students learn how to make presentations, work in a team and solve problems.

<u>Music</u>

In Music the students visit student concerts and learn how to play the piano or other instruments. Sometimes there are competitions for students interested in music. Some students can also present their skills at the spring gala in the school.

<u>Art</u>

In Art there are lots of art projects and practical work. The students can decorate the schoolhouse and learn some art history.

<u>Ethics</u>

In Ethics the students go to a synagogue, to the "Hygiene Museum", to an old Jewish cemetry and make a church project.

Religious education

The students can learn Protestant or Catholic religion. The topics also cover Judaism, Islam, Buddhism and other religions.

Science profile

In Science profile the students do experiments and they do a first aid course. There are trips to the water supplier and the sewage treatment plant.

Social profile

The students learn in the Social profile how to express their own opinions and they learn a lot about the world and global problems. They must write lots of essays about trips they make and different themes.

Computer studies

The students do different projects with the media culture centre in computer studies and take part in competitions like the beaver competition and the Saxon computer competition.

Technology and computers

Like in Computer studies there is a beaver competition. The students learn in grade 5 and 6 how to work with a computer and produce things with wood.

<u>PE</u>

In PE the students attend a ski camp in grade 7 and take part in a sponsor race. At our school there is a Christmas volleyball competition.

<u>Staff</u>

| principal: | Mr. Böhme |
|---|---|
| vice principal: | Mr. Krenn |
| <u>secretaries</u> school office: | Mrs. Pavlasek Mrs. Sacher |
| counselors: | Mrs. Koch & Mrs. Funke |
| <u>year 11+12</u> coordinator: | Mrs. Knaute |
| <u>head of language</u> <u>department:</u> | Mrs. Günther |
| <u>head of</u> natural sciences: | Mrs. Zimmer |
| <u>head of</u> social sciences: | Mr. Dr. Richter |
| <u>caretakers:</u> | Mr. Bayer Mr. Pöschel Mr. Forbriger |

1. Stay on the school grounds

Admission to the school building takes place from 7:00 clock. Lounges are the dining rooms. Students must leave the school campus after the end of school events. The use of school premises and school building by strangers without the consent of the headmaster is forbidden. Students in grades 5 to 10 are not allowed to leave the school grounds during the breaks.

2. Teaching times

- 1 07.45 08.30
- 2 08.35 09.20
- 3 09.45 10.30
- 4 10.35 11.20
- 5 11.45 12.30
- 6 12.35 13.20
- 7 13.45 14.30
- 8 14.35 15.20

3. <u>Breaks</u>

If the weather is bad, there is no possibility to spend the break outside, this is signaled by five consecutive ringing signals. Use the rear entrances to go to the schoolyard. If you don't have PE, you aren't allowed to stay on the sports field.

4. Order and security

- a) All users and visitors of the school are responsible for order and cleanliness in the school building and the school grounds as well. If you damage school property, you have to replace it.
- b) During the lessons all students keep their phones and other multimedia devices (turned off) in their school bag. Students in grades 5-8 are not allowed to use these devices during the breaks.
- c) All students are responsible for their ownership. The school takes no liability for lost items.
- d) Anything against the constitution is forbidden.
- e) On the school ground, in the school building and on the adjacent sidewalks smoking is not allowed. Consumption of alcohol and drugs is forbidden.
- f) The stay in the dining room in the time from 11.20am to 2.00pm is reserved for the food participants only.
- g) Notices may be affixed only with the permission of the head teacher at the designated places.

Valid from 3.9.2012

Böhme

Head teacher

Frühlingsgala – spring concert

Every year, there is a spring concert at our school. The concert is named "Frühlingsgala", because it is in spring. Students from every class make a big program. There are a lot of different acts, for example music acts, drama, artistic and other acts. You also have compères, who tell you what comes next. Lots of people, for example parents, brothers and sisters, grandma and grandpa etc., want to see the show. That's the reason why there are two shows. One show is in the afternoon and one in the evening. Both of these shows are the same. After this concert, some parents make a buffet. You can buy cake, cookies, sausages, pasta salad and some drinks. All the people who visit the show are excited and it's a big event at the Hans-Erlwein-Gymnasium.

Student Exchange with France

Our school has organized an exchange every year since 2003 with some students of year 9. The students, who choose French as a subject can travel to Brest for two weeks and also visit Paris on the way. Of course, the French students come to Dresden for ten days and live with their host families too. The students, who can go on the exchange, are selected by a letter of motivation. Often, there are more German people who learn French than French people who learn German. Because of that, there are other students from France, who don't speak English or German, and they travel to Dresden too. The teachers choose the pairs and the students will have letter contact. At the weekend, the host families go on trips and in the week the French students have a program for the week and take part in the lessons.

There is also a possibility for our students to go on an exchange to other countries.

You can travel to Russia, if you have Russian as a subject in school.

If you study Italian as a third foreign language, you can visit an Italian city (Trento).

Last year, there was the possibility for ten students to travel to India and to see another culture for the first time. Also, Indian exchange students stayed with us for two weeks.

Next year, the students of year 8 can travel to the south of the UK and improve their language skills.

The advanced English course in year 11 also offers a study trip to London.

Tolerance Day

The "Tolerance Day" is a day of action of the "Hans-Erlwein Gymnasium (HEG)" in Dresden. It is organized by students for students.

In 2004, classes in the sociological profile and the student council began the initial preparations for such a day. Now it takes place once a year.

The Day of Tolerance has become a solid tradition of the house. The topics of the Day of Tolerance are tolerance, health, responsibility and politics. The workshops aim at raising awareness of these topics.

Workshops start from class 7, and they are organized by students, teachers or external partners. The organizers received support from the parent council, student council, school board, sponsors, and important external partners.

Also, the organizers succeeded in including all grades of the grammar school: grades 5 and 6 are shown a movie in the morning in order to establish a relation to the topics in grade 7 to 10.